Module Title	Global Issues in Sociology
Course Title	BSc Sociology; BSc Sociology (Black Studies); BSc Sociology (Criminology); BSc Sociology (Social Policy); BSc Sociology (Sustainability)
School	□ ASC □ ACI □ BEA □ BUS □ ENG □ HSC ☒ LSS
Division	Social Sciences
Parent Course	BSc Sociology
(if applicable)	, , , , , , , , , , , , , , , , , , ,
Level	4
Semester	1
Module Code (showing level)	DSS_4_GIS
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 45
	Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description	This module provides students with a grounding in key issues in
(max. 100 words)	contemporary society, with a particular emphasis on the societal effects of globalization. These effects are dynamic and global in nature and impact on the key themes addressed in the module. These include: migration and 'race', gender, class, poverty, sexualities, religion and the mass media. An important focus throughout the module is on how inequalities are changing in a more global and interconnected world.
Aims	 To provide a global introduction to sociology To help students to deepen and widen their understanding of some of the main areas of study and key concepts within sociology To study social relations, social processes and the issue of power based on class, gender and race To analyse the formation and character of social trends by focusing on issues of inequality
Learning Outcomes (4 to 6 outcomes)	On successful completion of this module the student will be able to demonstrate:
	 Knowledge and Understanding: an understanding of the main areas of study and key concepts within sociology, including in its global dimension an understanding of social relations, social processes and the issue of power and inequality based on class, gender, sexuality and race Intellectual Skills: the ability to critically comment on developments such as globalization the ability to investigate a range of inequalities

Employability	This module develops skills that will enhance the employability of students. In particular it will demonstrate their ability to think analytically, to meet deadlines, to search for academic materials, to write a piece of coursework within a given word-length and to prepare a group presentation.
Teaching and learning pattern	Contact hours includes the following: (please click on the checkboxes as appropriate) √ Lectures ⊠ Group Work: ⊠ Seminars □ Tutorial: □ Laboratory □ Workshops □ Practical ⊠ VLE Activities
Indicative content	This module develops skills that will enhance the employability of students. In particular it will demonstrate their ability to think analytically, to meet deadlines, to search for academic materials, to write a piece of coursework within a given word-length and to prepare a group presentation.
Assessment method (Please give details – of components,	Formative assessment: Presentation of one globalisation topic from the module.
weightings, sequence of components, final component)	Summative assessment: CW1: Quiz. One hour multiple choice and short answer quiz (30%). CW2: Essay. 1500 word essay. (70%)
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	Core materials Akala. (2019) Natives: Race and Class in the Ruins of Empire. London: Hachette. Cohen, C. & Kennedy, P. (2013) Global Sociology 3 rd edition. Basingstoke: Palgrave Macmillan Macionis, J. & Plummer, K. (2011) Sociology: A Global Introduction 5 ^h edition. Harlow: Pearson. Martell, L. (2016) The Sociology of Globalization, 2nd Edition. Wiley. Optional reading Giddens, A. (2021) Sociology, 9 th edition. Cambridge: Polity Press. Marsh, I. & Keating, M. (eds.) (2013) Sociology: Making Sense of Society, 5 th edition. Harlow: Pearson. Schaefer, R.T. (2012) Sociology: a brief introduction 10 th edition. New York: McGraw-Hill.
Other Learning Resources	VLE Moodle sites with readings and You Tube clips. Box of Broadcasts; newspapers. Journals: Sociology; Sociological Review; Feminist Review; Sexualities; Ethnic and Racial Studies.